RUSMP HIGH SCHOOL LEARNING PLAN

Mary Divin
Anita Jaffer Ali
Rudy Morales
EXPLORATORY ACTIVITY:
DOMAIN/RANGE PICTONARY

CANNOT:
- SAY INDIVIDUAL COORDINATE POINTS

CAN:
- CAN DESCRIBE THE SHAPE OF THE IMAGE
- DESCRIBE DOMAIN AND RANGE
CONCEPTUAL ACTIVITY: RELATION READING

1. Please read the passage that was given to you

2. After reading, come up with your example on your index card

3. Turn in your index card
CONCEPTUAL ACTIVITY: FUNCTION READING

1. Please read the passage that was given to you.

2. After reading, look at the example that was given to you.

Is the relation you received a function or not?

- If your example is a function,
  - tape it to the “FUNCTION” sheet in the back of the room

- If your example is not a function,
  - tape it to the “NOT A FUNCTION” sheet in the back of the room
STUDENT PRODUCT: THE GAME BOARD

FUNction RUN

START

Finish
STUDENT PRODUCT:
THE GAME PIECES

- Cannibal Cat
- Adventurer Rat
- Secret Agent
- Roman Soldier
- Samurai Rat
- Mus-Cat-Eer
STUDENT PRODUCT: THE GAME CARDS

Is the following graph a function?

Which of the following is a function?

What is the RANGE of the following?
\{(2, 3), (-1, 5), (0, -1), (3, 5), (5, 0)\}

What is the DOMAIN of the following?
ANY QUESTIONS/COMMENTS?
CONTACT US:

MARY DIVIN
mdivin@houstonisd.org

ANITA JAFFERALI
ajaffera@houstonisd.org

RUDOLFO MORALES
rmorale8@houstonisd.org