

Fabulous Fractions

CAMT 2015





Developing Long Term Memory Paths

**Use manipulatives
to model before
procedures.**

**Get students talking
fractions!**

Context

Models



**Fraction Sense
Development**

**Informal
methods**

**Multiple
meanings**

Estimate

Model with Manipulatives

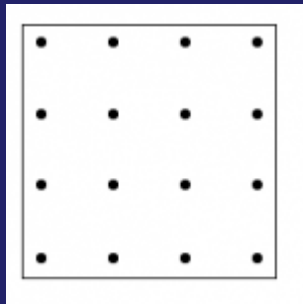
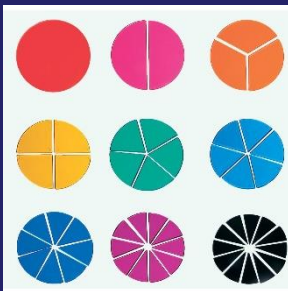
Area Models

**Length
Models**

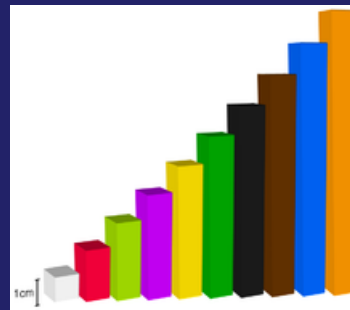
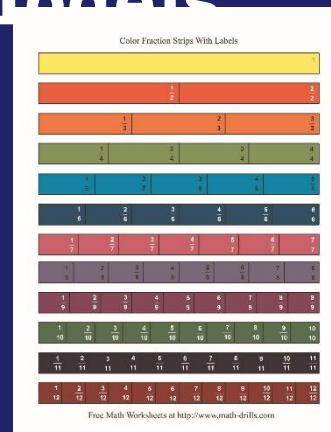
Set Models

Model with Manipulatives

Area Models



Length Models



Set Models



Foundation

(2nd – 4th Grades)

- Meaning of fractions
- Models of fractions
- Unit fractions
- Equivalence & Comparing
- Benchmarks & estimation

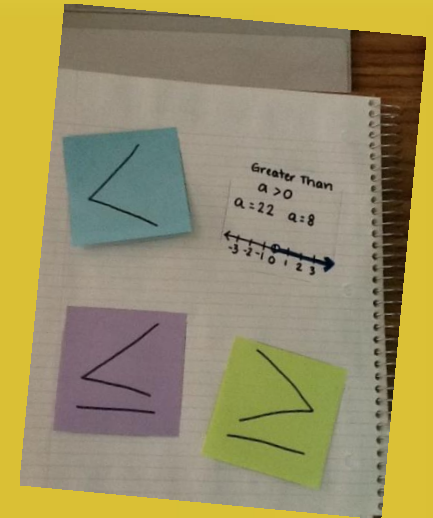
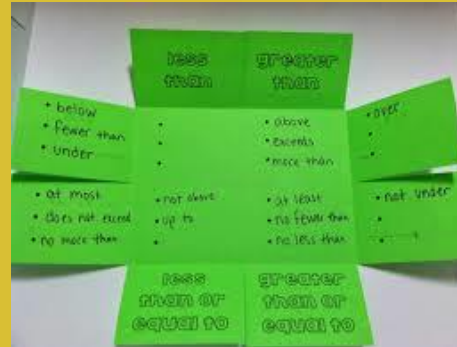
Operations

(4th – 7th Grades)

- Add
- Subtract
- Multiply
- Divide

Fractions are Fun!

- Foldables



- Games
- Act out fractions
- Get students out of their desks when possible.
- Technology



Fraction Pieces

**Important tool
for
3rd, 4th, 5th
grade students**

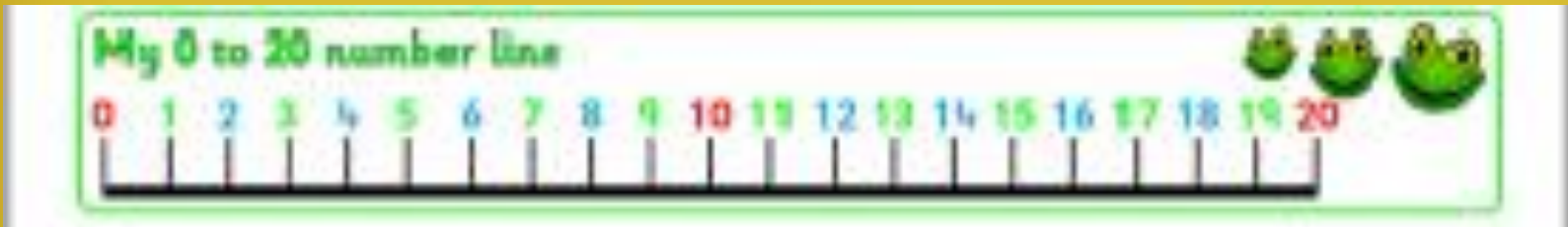


Fraction Vocabulary

The numerator counts.

**The denominator tells what is
being counted.**

Number Lines



Number lines are critical for understanding fractions and for mastery of the TEKS.



Use your fraction pieces to model.

Grandma is making cornbread and gingerbread for dinner.

She needs $1\frac{5}{8}$ cups of buttermilk

for one recipe and $1\frac{1}{8}$ cups for the other recipe. How much buttermilk does she need for both recipes?



Use two-color counters to model.

Xavier works in a plant nursery and creates flower arrangements in pots of different sizes. One pot needs $\frac{3}{8}$ cubic feet of dirt and another one needs $\frac{1}{4}$ cubic feet of dirt. How much dirt will Xavier need for both pots?



Use circle fractions to model.

Wesley filled 5 glasses
with $\frac{2}{3}$ liter of soda in
each glass. How much
soda did Wesley use?



Use a number line to model this problem.

Maria is going to have a birthday party. Her mom orders 6 pints of ice cream from Mitch and Bob's Ice Cream Factory. If she serves $\frac{1}{4}$ of a pint of ice cream to each guest, how many guests can be served?



Mathematically Speaking!

Great strategy
to involve ELL students.

Pair up a stronger with a weaker student and allow the stronger student to first explain how to solve the problem using the given words.