Rice University School Mathematics Project

Education 585: Contemporary Topics in Middle School Mathematics Fall 1999 SYLLABUS

STRAND

Numerical Reasoning: fractions, decimals, percents, integers, rational numbers, real numbers	Sept. 14	Exploring	
	Sept. 21	Developing	
	Sept. 28	Applying	
Proportional Reasoning: ratio, proportion, scaling, similarity	Oct. 5	Exploring/developing	
	Oct. 12	Developing/applying	
Algebraic Reasoning: variables, equations, ordered pairs, patterns, functions	Oct. 19	Exploring	
	Oct. 26	Developing	
	Nov. 2	Applying	
Geometric & Spatial	Nov. 9	Exploring	
Reasoning/Measurement: perimeter, area, volume, angles, polygons, Pythagorean Theorem,	Nov. 16	Developing	"Learning Plan" due
	Nov. 30	Applying	Take-home exam distributed
circles, polyhedra	D 7		distributed
Probability & Statistics:	Dec. 7	Exploring/developing	
measures of central tendency,	Dec. 14	Developing/applying	Take-home exam due
probability of central events,			
probability of compared events,			
permutations, combinations			

In addition to in-depth concept development teachers will:

- reason and communicate mathematically,
- solve problems,
- collect, analyze, and interpret data communicating the conclusions symbolically,
- use manipulatives and technology appropriately,
- model and solve real-world situations,
- explore and develop models for assessment.