# Calculators in the Classroom: Where We've Been, Where We're Going 

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## Where We've Been

*Cannon Inc. introduces first handheld electronic calculator in 1970.
*Hewlett-Packard introduces first scientific calculator in 1972.
*Last slide rule manufactured in the United States in 1975.

* Casio introduces first graphing calculator in 1986.

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## What is a calculator?

## A usually electronic device for performing mathematical calculations

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## Progression of Calculators

*Arithmetic
*Scientific
*Graphing
*Algebraic


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## How have calculators changed mathematics?

More important
\$discrete mathematics
\$data analysis
<parametric representations
*non-linear mathematics

Less important

* paper and pencil arithmetic
\$symbolic
manipulation


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How have calculators changed mathematics teaching?
*Teachers can focus on conceptual development.
*Data collection devices allow for connections between mathematics and the sciences.
*Data analysis tools allow for connections between mathematics and the social sciences.

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## Pedagogical Responses to Calculators

Prohibition of use
*To check pencil and paper calculations
To substitute for pencil and paper calculations
\$Simultaneous use of calculator, pencil and paper AND mental math

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## The Call to Use Calculators

*NCTM's An Agenda for Action (1980) \& Standards $(1989,1991,1995,2000)$ call for the use of calculators at ALL grade levels.
*Texas Essential Knowledge and Skills call for appropriate technology use at all grade levels.

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## Obstacles to Calculator Use

*Debate on the nature of mathematics
*Fear of student dependence on calculators
$\leqslant$ Equity issues
\& Lack of training on appropriate calculator use

* Lack of acceptance of calculator the university level
\%Assessment issues

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## More Thoughts on Assessment

* If calculators change teaching, they must change assessment as well.
* Calculators are required on Advanced Placement Calculus and Statistics Exams.
* Calculators are required on Algebra I End-of-Course Exam.
* Calculators will be required on Grade 9, Grade 10 and Exit Level TAKS.

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# Where are we going? 

* Computer-upgradable calculators can have their functionality upgraded with the latest software.
* Application software can extend calculator use outside of the realm of mathematical computations.
* Calculators are serving many of the same purposes as computers.

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## Many calculators today are computers.

## Computer-

a programmable electronic device that can store, retrieve and process data

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## Where might we be going?

*Increased acceptance and assessment with calculators at lower grade levels
*Increased use of algebraic calculators in the instruction of algebra
*Even less distinction between calculators and computers

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