## Exploring transformations with the TI-84 Plus CE graphing calculator Dr. Richard Parr (rparr@rice.edu) <br> Rice University School Mathematics Project (http://rusmp.rice.edu)




Compare the graphs and tables of $Y_{1}=X$ and $Y_{2}=Y_{1}(X)+3$. What is the function that is being graphed in $\mathrm{Y}_{2}$ ?

How are the graphs the same?

How are the graphs different?

Compare the tables.
What do you notice?

Change the value of 3 . Try positive and negative numbers. What do you notice in the tables and graphs?

Change $Y_{1}$ to $Y_{1}=X^{2}$. (Leave $Y_{2}$ the same).
What is the function that is being graphed now in $Y_{2}$ ?

Compare graphs and tables. What do you notice?

Change $Y_{1}$ to any other function that you wish.
Any surprises?



| MORMAL FLOAT AUTO REAL RGDIAN MPPRESS + FOR $\triangle$ Tb1 |  |  |  | $\square$ |
| :---: | :---: | :---: | :---: | :---: |
| X | Y1 | $Y_{2}$ |  |  |
| 0 | $\theta$ | 0 |  |  |
| 1 | 1 | -1 |  |  |
| 2 | 2 | -2 |  |  |
| 3 | 3 | -3 |  |  |
| 4 | 4 | -4 |  |  |
| 5 | 5 | -5 |  |  |
| 6 | 6 | -6 |  |  |
| ? | ? | -7 |  |  |
| 8 | 8 | -8 |  |  |
| 9 | 9 | -9 |  |  |
| 10 | 10 | -10 |  |  |
| $X=0$ |  |  |  |  |

Compare the graphs and tables of $Y_{1}=X$ and $Y_{2}=-Y_{1}(X)$. What is the function that is being graphed in $Y_{2}$ ?

How are the graphs the same?

How are the graphs different?

Compare the tables. What do you notice?

Change $Y_{1}$ to $Y_{1}=X^{2}$. (Leave $Y_{2}$ the same).
What is the function that is being graphed now in $Y_{2}$ ?

Compare graphs and tables. What do you notice?

Change $Y_{1}$ to any other function that you wish.
Any surprises?


Compare the tables. What do you notice?

Change the value of 2 . Try positive and negative numbers. What do you notice in the tables and graphs?

Change $Y_{1}$ to $Y_{1}=X^{2}$. (Leave $Y_{2}$ the same). What is the function that is being graphed now in $Y_{2}$ ?

Compare graphs and tables. What do you notice?

Change $Y_{1}$ to any other function that you wish.
Any surprises?



Compare the tables. What do you notice?

Change the value of -2 . Try positive and negative numbers. What do you notice in the tables and graphs?

Change $Y_{1}$ to $Y_{1}=X^{2}$. (Leave $Y_{2}$ the same). What is the function that is being graphed now in $Y_{2}$ ?

Compare graphs and tables. What do you notice?

Change $Y_{1}$ to any other function that you wish.
Any surprises?



Compare the graphs and tables of $Y_{1}=X$ and $Y_{2}=Y_{1}(X+2)-4$. What is the function that is being graphed in Y 2 ?

How are the graphs the same?

How are the graphs different?

Compare the tables. What do you notice?

Change $Y_{1}$ to $Y_{1}=X^{2}$. (Leave $Y_{2}$ the same).
What is the function that is being graphed now in $\mathrm{Y}_{2}$ ?

Compare graphs and tables. What do you notice?

Change $Y_{1}$ to any other function that you wish.
Any surprises?

MORMAL FLOAT RUTO REGL RADIGIN MP —|
TRANSFORMATION GRAPHING APP
Plot1 Plot2 Plot3 QuIT-APP
-베 $\mathrm{Y}_{1}$ 日 $\mathrm{PX}+\mathrm{B}$

- 네 $\mathrm{Y}_{2}=$

벡 $\mathrm{Y}_{3}=$

- 네 $\mathrm{Y}_{4}=$
-에 $\mathrm{Y}_{5}=$
베궁
벡 $7=$
벡 $8=$
넥 $9=$


Investigate the TRANSFORMATION app on the TI-84

Change the settings and explore transformations on the parent function.

What are the effects of $A$ and $B$ ?

Further Explorations:

Explore the following graphs:


What do you notice about the graphs?

What transformations do you see from the graphs?

Does these transformations match the equations you enetered ? Why or Why not?

Now, explore these graphs:


What do you notice about the graphs?

What transformations do you see from the graphs?

Does these transformations match the equations you entered? Why or Why not?

