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Presentation materials are available at www.ascd.org/achandouts.

In your experience, what are the greatest needs of struggling and novice mathematics teachers?

In your experience, what techniques have you found to be most successful in helping struggling and novice mathematics teachers?

Knowledge for Teaching

Skills for Managing Instruction

Skills for
Developing
Collaborative
Relationships

Knowledge for Teaching

Skills for Developing Collaborative Relationships Skills for Managing Instruction

Knowledge for Teaching

Struggling and novice mathematics teachers need help:

- collaboratively planning engaging lessons that incorporate effective pedagogical practices to develop mathematics content;
- presenting applications for mathematics concepts;
 and
- considering students' prior conceptions about mathematics when planning curriculum and instruction.

Knowledge for Teaching

Skills for Managing Instruction

Skills for
Developing
Collaborative
Relationships

Skills for Managing Instruction

Struggling and novice mathematics teachers need help:

- using cooperative learning groups;
- using hands-on activities to develop mathematics concepts;
- managing a class of students who are using manipulatives;

Skills for Managing Instruction

Struggling and novice mathematics teachers need help:

- using technology as an integral part of mathematics instruction; and
- using strategies which incorporate innovative and emerging formative and summative assessment techniques.

What do struggling and novice mathematics

teachers need?

Knowledge for Teaching

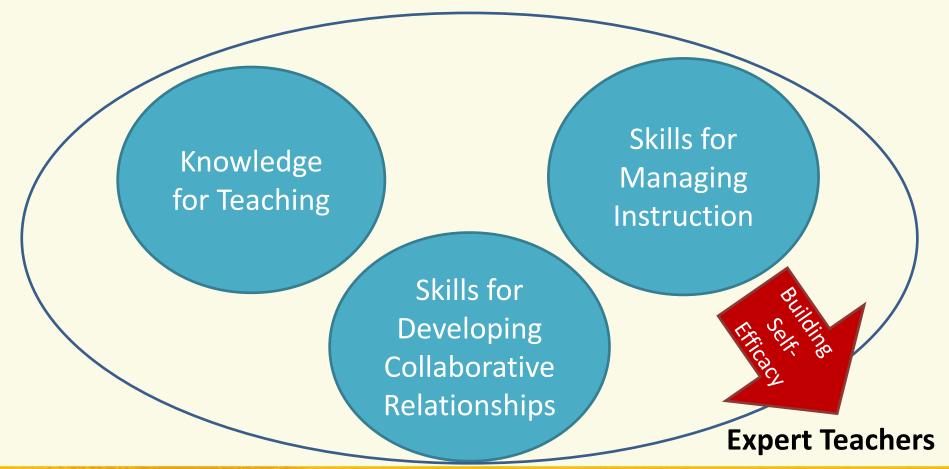
Skills for Managing Instruction

Skills for Developing Collaborative Relationships

Skills for Developing Collaborative Relationships

Struggling and novice teachers need help developing collaborative relationships with:

- fellow teachers,
- administrators,
- parents,
- the local community, and
- the greater mathematics community.



- 1. Provide them with a reasonable schedule and manageable class sizes.
- Integrate them into the school culture and into communities of practice.
- 3. Assign them appropriate mentors.
- 4. Help them understand the school curriculum and assessment schedule.

- 5. Assist them in collaboratively planning student-centered lessons.
- 6. Assist them in establishing classrooms that actively engage students.
- 7. Help them develop communication skills to successfully interact with others.

- Provide support for them in their classrooms (observe, coach, model teach, co-teach).
- Help them join the greater mathematics and mathematics education community.
- 10. Develop their self-efficacy by providing them with leadership opportunities.

This presentation is based, in part, on a project partially funded by the Teacher Quality Grants program at the Texas Higher Education Coordinating Board (Grant #496). The Teacher Quality Grants Program is supported through federal funds under NCLB Title II, Part A.



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WELCOME

The Rice University School Mathematics Project has been providing a bridge between the Rice University mathematics research community and the Houston K-12 mathematics teaching community since 1987.

Our mission is to help teachers and school administrators better understand the nature of mathematics, the effective teaching and assessing of mathematics, and the importance of mathematics in today's society



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