

Transformation Shuffle

Presented by

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Reporting Category Geometry and Spatial Reasoning

Readiness Standard Grade 4

4.9B use translations, reflections, and rotations to verify that two shapes are congruent



Reporting Category Geometry and Spatial Reasoning

Supporting Standard Grade 3

3.9A Identify congruent two-dimensional figures3.9C Identify lines of symmetry in two-dimensional geometric figures

Supporting Standard Grade 5

5.8B Identify the transformations that generates one figure from the other when given two congruent figures on a Quadrant 1 coordinate grid



Processed Standards

- 14.D Use tools such as real objects, manipulatives, and technology to solve problems
- 16.A Make generalizations from patterns or set of examples and non-examples
- 16.B Justify why an answer is reasonable and explain the solution process



Transformations

Translation

In a <u>translation</u> transformation all the points in the object are moved in a straight line in the same direction. The <u>size, the</u> <u>shape and the orientation of the image are the same as that of</u> <u>the original object.</u> Same orientation means that the object and image are facing the same direction.







Transformations

Reflection

A <u>transformation</u> in which a <u>geometric figure</u> is <u>reflected</u> across a <u>line</u>, creating a mirror image.







Transformations

Rotation

A <u>rotation</u> is a transformation that <u>turns</u> <u>a figure</u> about a <u>fixed point</u>.









Identify transformations displayed



Rotational Symmetry

A figure has **rotational symmetry** when it can be rotated around a central point, or point of rotation less than 360 and still be identical to the original figure.

A picture has <u>rotational symmetry if you</u> <u>can turn it and it looks the same</u>. (It doesn't count if you turn it in a complete circle everything looks the same then!)



Let's test for rotational symmetry









Activity 1

Different logos and designs

- Whole group with a box
- Small group "Turn It Around"
- Extension-students find company logos with rotational symmetry



Polyominoes

Polyominoes are shapes formed by connecting equalsized squares, each joined together with at least one other square along an edge.

The shape of a polyomino can grow quite complex when there are many squares.

A domino has two squares.

Then come trominoes
tetrominoes(3 squares)tetrominoes(4)pentominoes(5)hexominoes(6)heptominoes(7)



Polyominoes

Advantages of Using Polyominoes

Polyominoes develops an environment that includes:

- intriguing puzzles,
- interesting patterns
- exciting games
- applications for using transformations
- applications of area and perimeter
- exercises in critical thinking and spatial reasoning
- nurture a non-anxious and positive attitude toward math
- promote an atmosphere of cooperation



Tetrominoes

Tetrominoes (4 squares using color tiles)pieces the same as the video game Tetris invented by Alexey Pajitnov from the Soviet Union, June 6, 1984

Make all possible tetrominoes using color tiles



Tetrominoes

Make all possible tetrominoes using color tiles







Activity 2

Tetromino Cover Up





» Pentominoes are thought to have been "invented" by Solomon W. Golomb in 1953, during a talk he gave to the Harvard Mathematics Club. He is credited with coining the name pentominoes, but they have been around since a much earlier time



Henry Ernest Dudeney



Henry Ernest Dudeney, a great English inventor of puzzles, created the first pentomino problem, which was published in the Canterbury Puzzles in 1907.



Activity 3

- Display the correct way to connect 5 squares to make a pentomino
- Use color tiles to make all possible pentominoes
- Using commercial pentominoes
- Find the pentomino that has the least perimeter, a line of symmetry, and rotational symmetry



Each pentomino consists of 5 square blocks joined together with at least one common side. There are 12 different pentominoes named after the letters of the alphabet







Activity 4

Pentomino Squeeze





Literature Selection

<u>Chasing Vermeer</u> by Blue Balliett Illustrated by Brett Helquist



Activity 5

Chasing Vermeer by Blue Balliett

Break the Calder's Pentomino Code

- It is odd but even
- What animal is in each picture? How many of each?
- View pictures from some of the chapters



Calder's Code

TIDE US	3	2	1	
IHH5INI; VIAME	Y	M	Α	F
Ellinna reanna	Z	N	В	I
and the second se		0	С	L
		Р	D	N
		Q	Е	Р
AN INTER	1	R	F	Т
		S	G	U
		Т	Н	V
		U	I	W
BLUE BATTIE		V	1	X
FRETT HELON		W	K	Y
LOCIST.		X	L	Ζ





Activity 6

Pentomino Activities, Simple to Complex



RUSMP Website



Welcome

The Rice University School Mathematics Project has been providing a bridge between the Rice University mathematics research community and the Houston PreK-12 mathematics teaching community since 1987.

Our mission is to help teachers and school administrators better understand the nature of mathematics, the effective teaching and assessing of mathematics, and the importance of



News & Events

RUSMP announces Fall 2010 short courses

Rice UniversityProject GRAD Advanced Mathematics institute highlighted

The Rice University Project GRAD Advanced Mathematics institute, funded by Shell Oil

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